

Social/Emotional Learning Standards Performance Assessment Tool

Name:

Grade: **Kg**

School:

Date:

Male/Female:

Teacher:

Directions: Circle the letter that indicates the student's current knowledge or performance when the skill *is needed*.

N=Never or rarely when needed: 0/4 to 1/4 trials

S=Sometimes when needed: 1/4 to 2/4 trials

O=Often when needed: 2/4 to 3/4 trials

A=Almost always when needed: 3/4 to 4/4 trials

Student is able to:

1. Identify his/her own emotions (e.g., happy, surprised, sad, angry, proud, afraid)... N S O A
2. Label the emotions felt by characters in stories.....N S O A
3. Identify a time that he/she felt the same way a story character felt.....N S O A
4. Describe/identify feelings in a range of contexts
(e.g., through speaking, writing, drawing).....N S O A
5. List activities that he/she likes to do.....N S O A
6. Identify the people who can give help when needed.....N S O A
7. Identify his/her personal skills (things he/she does well).....N S O A
8. Acknowledge that others may interpret the same situation differently..... N S O A
9. Recognize that others may feel differently about the same situation..... N S O A
10. Recognizes feelings in others based on facial expressions and gestures.....N S O A
11. Tell how interrupting others may make them feel.....N S O A
12. Maintain appropriate eye-contact with a person who is speaking.....N S O A
13. Wait his/her turn to speak when conversing with others.....N S O A
14. Follows bus, classroom, and school safety rules..... N S O A
15. Acknowledge the difference between appropriate and inappropriate touch..... N S O A
16. Recognize how taking or destroying another's property could upset them.....N S O A
17. Recognize why hitting or yelling at somebody is hurtful and unfair.....N S O A
18. Identify situations when help is needed.
(e.g., crossing a busy street, being approached by a strange adult).....N S O A