

Social/Emotional Learning Standards Benchmark Assessment Tool

Name:
Date:

Grade: **Kg**
Male/Female:

School:
Teacher:

Please rate the student on the numerical scale on the right. A score of 6 indicates the skill has been mastered and considered “too easy” for the student. A score of 0 indicates that a student is unable to perform any part of the benchmark **when needed**.

0	1	2	3	4	5	6
Never	Almost never	Seldom	½ the time	Usually	Almost always	Always

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

Identify and manage one’s emotions and behavior

Student is able to acknowledge and accurately identify emotions.....0.....1.....2.....3.....4.....5.....6

Student understands how emotions are linked to behavior.....0.....1.....2.....3.....4.....5.....6

Recognize personal qualities and external supports

Student can identify one’s likes/dislikes, needs/wants, and strengths/weaknesses..... 0.....1.....2.....3.....4.....5.....6

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Recognize the feelings and perspectives of others

Student understands that others may experience situations differently from oneself.....0.....1.....2.....3.....4.....5.....6

Student utilizes listening skills to identify the feelings and perspectives of others.....0.....1.....2.....3.....4.....5.....6

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

Consider ethical, safety, and societal factors in making decisions

Student is able to identify why acts that hurt others are wrong.....0.....1.....2.....3.....4.....5.....6

Student shows awareness of social norms and safety considerations that guide behavior. (stranger danger, etc).....0.....1.....2.....3.....4.....5.....6

Total _____